

Preparation for transition to school for learners with ALN after Covid-19

HOME

Start to talk about returning to school and use a monthly timetable to show when home and when starting back

Start to practise making the journey to school talking about what you see, hear on the way and what you must do e.g. social distancing, washing hands (songs and social stories are available to help with this)

Use social stories to help discuss changes to schools after Covid-19 available from Inclusion website, school, parent partnership or ASD advisory teachers

Prepare information and any changes e.g. likes/dislikes, foods, toileting, favourite toys or characters, communication, behaviours. If have one update One Page Profile

Parent to work with child on transition booklet "All about me" ready to take into school on a visit

Visit the school beforehand to familiarise your child with the new layout and social rules. Talk to teacher about what sort of activities will be happening so you can discuss these at home

Use a weekly visual timetable to show when child is in school or at home

Get all school resources ready e.g. uniform, bag, lunch box, drinks bottle, Now and Next boards and school photobook if needed

Talk to school if need a review meeting to discuss any concerns ready for September

SCHOOL

Class teacher or ALNCO to link with parents for informal review update chat

School to send home the "Returning to school" powerpoint and resources for parents to use to start to talk about school, people and changes

ALNCO or class teacher to send home either photographs of the different areas in school to help with familiarisation of new layout and changes to environment

School to arrange an informal transition meeting either in school or online to share and gain updated information on child to produce new OPP after Covid-19

School to arrange dates and times for child to attend with details of activities/routine going to be doing so timetable can be produced and discussed

Update pupil pen portrait and discuss with staff working with child and display for any unfamiliar staff to read

Use a visual timetable to indicate activities and staff working with group for whole class and Now and Next board for individual child

Use previous positive approaches to help with changes in the school environment

Arrange a review meeting if needed